Become a Therapeutic Pain Specialist with ISPI

Program Description

Persistent pain affects the lives of 100 million people in the U.S., according to the current data. The evidence for therapeutic approaches in treating these patients is ever-increasing. TPS teaches and integrates an interdisciplinary approach to acute and chronic pain with an intent to positively impact human suffering. This program is designed so you will:

• Become a certified, highly skilled practitioner with advanced clinical competency in evaluation and treatment of pain.
• Make evidence-based practice an immediate reality in your clinical practice.
• Improve your knowledge of current evidence related to pain neuroscience.

“I’m so excited that I went through this certification! I was ready to quit my 10-year career as a PTA because I was frustrated and felt I had inadequate knowledge and tools to help persistent pain patients. Since going through the TPS Program, I have not enjoyed treating persistent pain as much as I do now! I feel that I can actually help these tossed aside individuals and help them to help themselves.”

—Jessica M., TPS Graduate

Tuition: $4,800

Curriculum: approximately 5 months online + two 2-day on-site weekend intensives

Audience: Licensed healthcare providers including physical therapists, physical therapist assistants, occupational therapists, medical doctors, nurses, and more

Next Application Deadline: June 1

APPLY NOW
Upcoming Evidence In Motion Webinar
Pelvic Health Applications for Orthopaedic Clinicians
Join Dr. Jennifer Stone as she discusses practical screening and intervention tools for therapists with beginner level knowledge of the pelvic floor. If you are a clinician who treats athletes or patients with low back pain, hip pain, or pelvic girdle pain, this webinar will give you clinically-applicable tools to be used immediately in your practice.

Date: April 12, 2018  |  Time: 7:00pm CT
Price: Free

Learn More & Register

Research Updates
“Neurodynamic mobilization in a collegiate long jumper with exercise-induced lateral leg and ankle pain: A case report”
By: Terry Cox, Tom Sneed, and Herb Hamann
Published in: Physiotherapy Theory and Practice
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“Can pain beliefs change in middle school students? A study of the effectiveness of pain neuroscience education”
By: Adriaan Louw, Jessie Podolak, Kory Zimney, Stephen Schmidt, and Emilio J Puentedura
Published in: Physiotherapy Theory and Practice
READ FULL ARTICLE

“Immediate Effects of Mirror Therapy in Patients With Shoulder Pain and Decreased Range of Motion”
By: Adriaan Louw, Emilio J Puentedura, Dave Reese, Paula Parker, Terra Miller, and Paul E. Mintken
Published in: Archives of Physical Medicine and Rehabilitation
READ FULL ARTICLE

“Immediate preoperative outcomes of pain neuroscience education for patients undergoing total knee arthroplasty: A case series”
By: Adriaan Louw, Kory Zimney, Jordan Reed, Merrill Landers, and Emilio J. Puentedura
Published in: Physiotherapy Theory and Practice
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“Use of Pain Neuroscience Education, Tactile Discrimination, and Graded Motor Imagery in an Individual With Frozen Shoulder”
By: Eric E. Sawyer, Amy W. McDevitt, Adriaan Louw, Emilio J. Puentedura, and Paul E. Mintken
Published in: Journal of Orthopaedic and Sports Physical Therapy
READ FULL ARTICLE

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